

Name: _____

Budgeting Music Video

Learning Target: I can communicate important aspects of budgets by producing a video of high quality

Instructions: You will work in small groups (2-4 people) OR individually, to adapt lyrics of a current song and create a music video. You will choose a song (any genre) and revise the lyrics to promote budgeting and financial responsibility. Then you will create a 2 minute music video. The music video should include your lyrics as well as visuals. Everyone in the group should contribute, and will complete a peer review of all group members. See the rubric on the following page for grading.

General guidelines:

- Must be school appropriate content
- Must promote financial responsibility
 - Include AT LEAST 5 budget vocab words
 - Include AT LEAST 5 tips about saving/budgeting money
- Must be a minimum of 2 minutes long (no longer than 4 minutes)
- Must turn in:
 - rough draft of new lyrics to song
 - final draft of new lyrics to song (typed)
 - music video (shared or link)

Day 1:

- Group members chosen
- Choose song
- Song approved by Ms. Ramser

Day 2:

- Lyrics rough draft
- Lyrics have at least 5 budget words & 5 tips about budgeting/saving money
- Lyrics approved by Ms. Ramser

Day 3:

- Rough draft idea of music video
- Video has at least 5 visuals supporting financial responsibility
- Filming/recording of lyrics

Day 4:

- Filming/recording of lyrics

Day 5:

- Filming/recording of lyrics

Day 6:

- Edit video

**Mr. Morgans is allowing use of his equipment to create these videos. Please email him to set up times to use it: mmorgans@propelschools.org. You may also use these as segments on What's Good for his class if you are also in it.

BONUS: If you are familiar with the equipment and help other groups use it for their projects you are eligible to receive up to 20 bonus points on your own project